

Editorial

This Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), marked as Vol.3, No.1, includes articles dealing with important and critical issues concerning contemporary technical education and other fields presently associated with science, engineering and technology. The Issue is a collection of 35 highly informative articles, coming from academics from 14 countries worldwide, who endeavour to improve and advance engineering and technology education through their research and development activities. It is my honour and privilege to acknowledge at this point the enormous input to this Issue by the contributors of the articles and thank them for their generosity in sharing their ideas and achievements with others.

This Issue, the first in this third Volume of the WTE&TE also marks a special occasion for the UNESCO International Centre for Engineering Education (UICEE), which this year commenced its 11th year of vigorous operation. The successful operation of the UICEE has been possible because of its large network of members, associates and collaborators, including the 20 academic institutions, partners of the UICEE, coming from almost every corner of the world. Under these partnerships, the so-called satellite centres of the UICEE have been established or are presently in the process of being established. It should also be mentioned at this point that a wide range of research and development activities in engineering and technology education have been carried out by staff, students and associates of the UICEE over the last ten years. This has been well documented in the UICEE publications.

The UICEE policy is that articles included in our publications have to go through a strict and rigorous refereeing process in order to ensure the highest possible outcome. It is, therefore, my pleasant duty to acknowledge, with sincere gratitude, the dedication of time and effort by the referees. The following senior academics, referees of the articles included in this Issue, provided their input to this publication by assessing these articles:

- Prof. Tuncay Birand, Middle East Technical University, Ankara, Turkey
- Prof. Chih-Yang (Frank) Chao, National Changhua University of Education, Changhua, Taiwan
- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Prof. Georg Hartung, Fachhochschule Köln, Köln, Germany
- Prof. Krzysztof Kluszczyński, Silesian University of Technology, Gliwice, Poland
- A/Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Nikos J. Mourtos, San José State University, San José, USA
- Prof. Remigiusz Sosnowski, Silesian University of Technology, Gliwice (Katowice), Poland
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania

Although the articles included in this edition do not address all of the issues and ideas related to the present situation, it is my strong conviction that they will become a useful source of information on research and development activities in engineering and technology education, seen within the context of educating future engineers for the global community.

Finally, as the Editor-in-Chief of this Journal, I have a real pleasure to be able to release this Issue for the global distribution, and would like to take the opportunity to thank all those involved in its preparation, especially for their the diligence and personal commitment.

Zenon J. Pudlowski